

Research and resources



The reading of this material is not a requirement of this e-learning module. This list provides optional extra information for those who are wanting to undertake further reading and would like to make use of these references.

This list of research and resources is divided into three sections.

1. Further reading

Material relating to arts, culture and creativity and expanding on the six areas of focus for this module.

2. Useful links

Links to organisations that specialise in arts, culture and creativity and whose work and studies relate to the areas focus in this module.

3. References used in the module

A list of the sources of quotes used in this module.

Further reading

An Unequal Playing Field: Extra-Curricular Activities, Soft Skills and Social Mobility, Gov.UK (2019)

A report highlighting disparities in participation rates in extra-curricular activities including arts and cultural activities, based on social background.

<https://www.gov.uk/government/publications/extra-curricular-activities-soft-skills-and-social-mobility>

Art for Art's Sake? The impact of arts education, OECD (2013)

Examines the impact of arts education on subject-based skills, including non-arts subjects, skills in thinking and creativity, and behavioural and social skills.

<http://www.oecd.org/education/ceeri/arts.htm>

Art and Science: how musical training shapes the brain, Frontiers in Psychology (2013)

An academic paper exploring the effects of musical training on the brain.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3797461/>

Art Works: using the arts to promote emotional health and wellbeing in schools, Nottingham County Council (2013)

Findings from a project aimed at encouraging innovation and whole school approaches to support the emotional health and wellbeing of young people.

<https://city-arts.org.uk/wp-content/uploads/2013/03/Art-Works.pdf>

Arts and Cultural Education in Outstanding Schools, Royal Shakespeare Company and Arts Council England (2020)

Why and how outstanding schools integrate arts and cultural education as part of a rigorous academic curriculum.

<https://www.artscouncil.org.uk/sites/default/files/download-file/Arts%20and%20Cultural%20Education%20in%20Outstanding%20Schools.pdf>

Arts & Cultural Provision for Special Educational Needs Learners in London, A New Direction

A report into best cultural education practice in the SEND sector, highlighting areas where schools and cultural partners can work together.

<https://www.anewdirection.org.uk/asset/3223/download>

Contribution of the arts and culture industry to the UK economy, Arts Council England (2017)

Reporting on the economic contribution of the arts and culture sector on the UK economy.

<https://www.artscouncil.org.uk/economic-contribution>

Creative Health: The Arts for Health and Wellbeing Inquiry, Cultural Learning Alliance (2017)

Research findings evidencing the impacts of arts in health.

<https://culturalliance.org.uk/arts-health-evidence/>

Creativity and the future of work, NESTA

Evidencing the importance of creativity as a skill in the future jobs market.

https://media.nesta.org.uk/documents/creativity_and_the_future_of_work_1.1.pdf

Culture, Creativity and Narrowing the Gap, A New Direction

A series of case studies exploring how schools aligned their narrowing the gap strategy with arts and cultural education.

<https://www.anewdirection.org.uk/research/pupil-premium-case-studies>

Durham Commission on Creativity and Education, Durham University (2019)

Research and recommendations with a vision for creativity in education.

<https://www.dur.ac.uk/creativitycommission/>

Governor Guides, Arts Council England (2021)

A suite of guides for governors on cultural education, music education, art and design education and dance education.

<https://www.artscouncil.org.uk/guideforgovernors>

How a focus on arts can boost resilience and character

<https://www.tes.com/magazine/sponsored/artsmark/how-focus-arts-can-boost-resilience-and-character>

Mental Health and Wellbeing in Schools, Artis (2018)

Artis aims to transform lives through the arts.

<https://www.artisfoundation.org.uk/blog/blogposts/2018/02/mental-health-schools/>

My Artsmark20 story: parental engagement beyond the pandemic (2021)

A case study illustrating the power of creativity and cultural learning in parental engagement.

<https://www.artsmark.org.uk/blog/my-artsmark20-story-parental-engagement-beyond-pandemic>

Parental Engagement, how to make a real difference, Oxford School Improvement

Research evidencing the impact of parental engagement and includes an audit and self-evaluation tool

https://fdslive.oup.com/www.oup.com/oxed/primary/reports/parental_engagement_report.pdf?region=uk

Social mobility in the creative economy: rebuilding and levelling up, Creative Industries Policy and Evidence Centre and Work Advance (2021)

Evidencing the causes of class imbalances and sets out a programme of change to enhance social mobility into creative roles.

<https://www.pec.ac.uk/research-reports/social-mobility-in-the-creative-economy-rebuilding-and-levelling-up>

The Case for Cultural Learning, Cultural Learning Alliance (2017)

Research presenting the case for cultural learning.

<https://culturallearningalliance.org.uk/evidence/key-research-findings-the-case-for-cultural-learning/>

The Right Skills: Celebrating Skills in the Arts, Humanities and Social Sciences, The British Academy (2017)

Outlines the skills gained through studying arts, humanities and social sciences, and the value of these skills to the individual, society and economy.

<https://www.thebritishacademy.ac.uk/publications/flagship-skills-right-skills-arts-humanities-social-sciences/>

The University of Life, Sutton Trust (2021)

Research evidencing the importance of extra curricular activities on the development of life skills and how low income students are more likely to miss out.

<https://www.suttontrust.com/wp-content/uploads/2021/02/The-University-of-Life-Final.pdf>

Times Education Commission report (2022)

A report calling for a schooling reset and recommending a twelve point plan.

<https://www.thetimes.co.uk/society/education/education-commission>

Useful links

Arts Council England, Children and Young People

<https://www.artscouncil.org.uk/supporting-creativity-and-culture/children-and-young-people>

Creative Industries Federation

[https://www.creativeindustriesfederation.com/sites/default/files/inline-images/UK%20Creative%20Industries%20Infographic%20\(2\).png](https://www.creativeindustriesfederation.com/sites/default/files/inline-images/UK%20Creative%20Industries%20Infographic%20(2).png)

Creative Learning Alliance

<https://culturallearningalliance.org.uk>

Creative & Cultural Skills

<https://ccskills.org.uk/>

Creativity Culture & Education

<https://www.creativitycultureeducation.org>

Creativity Exchange

<https://www.creativityexchange.org.uk/>

References used in the module

Child Poverty Facts and Figures, Child Poverty Action Group (2021)

Facts and figures on child poverty in the UK.

<https://cpag.org.uk/child-poverty/child-poverty-facts-and-figures>

Creative Critics Evaluation Report, All Ways Making (2017)

Evidencing the impact of on an arts and literacy project.

<https://allwaysmaking.co.uk/wp-content/uploads/2018/05/Creative-Critics-2017-Evaluation-Report.pdf>

Creative Health: The Arts for Health and Wellbeing, All-Party Parliamentary Group on Arts, Health and Wellbeing (2017)

Evidencing what the arts can bring to health and wellbeing and presenting recommendations to improve policy and practice.

<https://www.culturehealthandwellbeing.org.uk/appg-inquiry/>

Coronavirus: Impact on young people with mental health needs, Young Minds (2021)

Outlining the results of a survey carried out with young people with a history of mental health needs during the pandemic.

<https://www.youngminds.org.uk/media/bdzdngxn/coronavirus-report-winter.pdf>

Five things you need to know about creativity, World Economic Forum (2019)

Why creativity is important for the economy and the future of work across the globe.

<https://www.weforum.org/agenda/2019/04/5-things-you-need-to-know-about-creativity/>

Future of Jobs Report 2020, World Economic Forum (2020)

Maps the jobs and skills of the future.

<https://www.weforum.org/reports/the-future-of-jobs-report-2020>

How creative are you? World Economic Forum (2021)

A report on why creativity is crucial to life and work.

<https://www.weforum.org/agenda/2021/08/creativity-test-harvard-jobs-market/>

ImagineNation: the value of Cultural Learning, Cultural Learning Alliance (2017)

Statistics, facts, quotes and evidence illustrating the value of cultural learning.

<https://culturallearningalliance.org.uk/about-us/imaginestation-the-value-of-cultural-learning/>

Review of best practice in parental engagement, Gov.UK (2011)

Reviews of studies on interventions that support and improve parental engagement in the education of children aged 5 to 19-years-olds.

<https://www.gov.uk/government/publications/review-of-best-practice-in-parental-engagement>

UK's Creative Industries contributes almost £13 million to the UK economy every hour, Department for Digital, Culture, Media and Sport (2020)

Statistics revealing the Creative Industries sector is growing more than five times faster than the national economy.

<https://www.gov.uk/government/news/uks-creative-industries-contributes-almost-13-million-to-the-uk-economy-every-hour>