

ICFP outline approach

Case study – Silvercote School

Stage 1

Start with the guiding principles of your school or trust, its values vision and strategy. Work out what are you trying to achieve for your pupils and what they should leave your school or trust knowing and being.

Board with SLT input

Stage 2

And answer the key question which is “what does your school or trust’s educational offer need to look like to achieve your vision and ethos?”

SLT and teachers, board consultants and approval

Stage 3

Use relevant metrics to calculate the cost of the curriculum your school or trust can currently afford, against the curriculum it needs.

Senior Leadership Team

Stage 4

Evaluate the costs and developing an integrated spending plan that provides your school or trust with the curriculum it needs.

SLT and staff with governing board input

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Stage 5

Your governing board to receive and approve the integrated spending plan.

Governing Board with input from SLT

Stage 6

Implement and then monitor the integrated spending plan.

SLT and governing board