Data sources

There is a great deal of school data available and the SEL should provide this information in a format that governors and trustees can understand. Available data includes (but is not limited to):

Title	Description	Link	Relevance to governors and trustees	Relevance to governance professional
Find and compare schools in England	Service provided by DfE to search for primary, secondary and special needs schools and colleges near you, and check their performance	Find and compare schools in England	Enables benchmarking against other schools to identify differences, query reasons for those differences and potentially share good practice	To support governors and trustees in understanding data and how it can be used to ensure the school is as effective as possible
Find and compare all MATs/sponsors	Service provided by the DfE to show progress in reading, writing and maths in different groups of trusts/sponsored academies	All multi-academy trusts (MATs) / sponsors - GOV.UK - Find and compare schools in England (compare-school-performance.service.gov.uk)	Particularly relevant if governors or trustees are looking to join a MAT/ group of sponsored academies but also useful to see how the MAT/sponsored group compares with others	To support governors and trustees in understanding data and how the group their school is part of is performing as a whole in comparison to other groups of schools
Financial benchmarking information	Service provided by the DfE to enable schools or academies view financial data, to see how it compares with others	Schools Financial Benchmarking - GOV.UK (schools-financial-benchmarking.service.gov.uk)	Enables governors and trustees to use the information to make comparisons, query reasons for any differences and establish relationships with other schools or multi-academy trusts	To support governors and trustees in understanding financial data and may be asked to make contact with other schools or trusts based on the comparisons made

NGA Learning Link

Data sources

Fischer Family Trust Governor Dashboard	Dashboards to show benchmarking of other schools' performance against your school	[Fischer Family Trust governor dashboard](#)	Enables identification of differences, querying reasons for differences and offers opportunities to share good practice.	To support governors and trustees in understanding data and how it can be used to ensure the school is as effective as possible
Analyse School Performance (ASP) (formerly RAISEonline)	Service provided by DfE. Only available with login details from the school	[DfE Sign-in (education.gov.uk)](#)	Gives detailed school data and enables historic data comparisons	To support governors and trustees in understanding data and how it can be used to ensure the school is as effective as possible
Various different titles depending on area	Local Authority data comparisons with schools in the area		Gives more detail and local context to data	To support governors and trustees in understanding data and how it can be used to ensure the school is as effective as possible
Teacher assessments on progress and attainment and pupil achievement data	Available from the school		Detailed school data plus historic comparisons on both progress and attainment	To support governors and trustees in understanding data and how it can be used to ensure the school is as effective as possible
Pupil applications and admissions figures	Available from the school		Helpful to see any changes (which could indicate changes to the school's reputation and changes needed to the staffing structure) and compare with expected population figures provided by the LA	To support governors and trustees in monitoring the agreed admission number which may feed into staffing structure discussions
Attendance data	Available from the school		Helpful to see any changes (which could indicate	To support governors and trustees monitoring the

			changes to the school's day-to-day running and policy implementation) and compare with historic attendance data	implementation and effectiveness of the attendance policy
Exclusions information	Available from the school		Helpful to see any changes (which could indicate changes to the school's day-to-day running and policy implementation) and compare with historic exclusions data	To support governors and trustees monitoring the implementation and effectiveness of the exclusions policy
Staffing issues relating to recruitment, retention, absence rates, morale and performance	Available from the school		Helpful to be aware of any issues and compare recruitment, retention and staff absence issues with national data/information; also helps succession planning	To support governors and trustees monitoring the implementation and effectiveness of the staffing policies
Quality of teaching	Available from the school		Helpful to see how this feeds into assessment and progress data and identify any issues relating to eg accessibility of training for staff	To support governors and trustees in understanding data and how it can be used to ensure the school is as effective as possible
Governors' and trustees' school visits and reporting	Available from the school		Enables governors and trustees to see first-hand how policies are being implemented and also assess the day-to-day implementation of the school's ethos, values and vision.	To support governors and trustees in arranging visits to the school and reporting back to the governing board afterwards

NGA Learning Link

Data sources

Various	Other professionals' assessments (eg relating to SEND)		Detailed information specific to other services interacting with the school and specific children/groups of children to help governors understand what other agencies the school works with to meet needs of children	To support governors and trustees in understanding data and how it can be used to ensure the school is as effective as possible

Each of the items listed will have a bearing on the rate of progress towards achieving the governing board's goals. Some information should be provided confidentially, ie without names of individual pupils or staff members, but the governing board should be aware of the various factors influencing school improvement.