

Stakeholder engagement

Activities for pupils

GOVERNANCE FUNCTION		PURPOSE & AIMS	FREQUENCY	POSSIBLE SLT STAKEHOLDER ACTIVITIES	POSSIBLE GOVERNING BOARD STAKEHOLDER ACTIVITIES	PROS	CONS
Governance & structure	Visibility	Increase governance profile	Annual plus updates	N/A	Website photos and biogs of governors/ trustees with reasons for governing and areas of specialty and what governors/trustees do	Easy - if admin staff or clerk completes but needs to be in easy-to-understand wording	None
		Increase governance profile, and understanding of GB role	Regular	-	Attend and speak at assemblies and other similar events and say what governors/trustees do	Reach a large audience	Could be time-consuming
	Key messages	Increase governance profile, approachability and understanding of GB role, and deliver key messages (e.g. new HT)	Ad hoc	-	Invite pupils to GB meetings	Easy	None
Values	Setting	To gain views and ideas of pupils	Ad hoc	Supports GB	Consulting/survey questions/ talking to parents	An effective survey can work well and reach more parents, as can skilled use of social media. Face to face more time consuming but allows for discussion	Could be time-consuming

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	Monitoring	To see if the values known and being lived... and if the culture reflects these	Ad hoc	-	Consulting/survey questions/ talking to pupils/observing behaviours and attitudes	Easy - if admin staff or clerk completes	None
Vision	-	To see if vision is shared and supported	Regular	Supports GB engagement and leads and communicates on aspects agreed with the GB	Engage with pupils on their ideas for improving the schools. e.g. through focus groups or link visits to groups of pupils	Is a lovely thing to do	Managing expectations of what can be delivered/ time-consuming
Strategy/ policy	-	To capture the views of those who are affected by them	-	Consulting and considering if review is required and reporting back	Talking to pupils about how policies work day to day Check pupil view obtained effectively	-	-
	-	-	-	Survey	Check pupil view obtained effectively	-	-
Monitoring	SG/H&S/ Wellbeing	To see if key policy areas are working in practice e.g. attendance/ behaviour/extra curricular offer/ food/toilets	Regular	-	Stand at the school gate. Focus groups/link group visits.	Easy - if time and location allow. More interactive	Time-consuming, of limited value; shouldn't be an expectation of all governors/trustees Time-consuming

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	Curriculum		Regular	Pupil survey	Check pupil view obtained effectively	Easy, question SEL	None
	Resources		Ad hoc	Pupil survey	Check pupil view obtained effectively	Easy, question SEL	None
	-	Familiarisation with issues that concern pupils, gauge level of debate and staff response	Regular	Pupil councils	Attend pupil councils/forums	Useful forum for two-way communication	Time-consuming, has to happen in school day
Holding to account	SG/H&S/ Wellbeing	To make sure pupil views have been considered when determining how safe they feel at school	Regular	Pupil surveys	Checking surveys undertaken, seeing outcomes and reviewing responses, talking to pupils, occasional focus group-style activity	Opportunity to use social media	Danger of using social media
	Curriculum and learning	To make sure pupil views have been considered when determining the curriculum - and extracurricula - offer, and how it is taught	Regular	Seek and consider pupils' views and report outcome	Checking that this has happened; at times digging deeper to see how and if effective e.g. by looking at the methodology SLT adopted and/or engaging directly with pupils	Easy	Digging deeper may be time-consuming

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	Resources	To make sure pupils views have been considered when determining budget	Regular	Seek and consider pupils' views and report outcome	Checking that this has happened; at times digging deeper to see how and if effective e.g. by looking at the methodology SLT adopted and/or engaging directly with pupils	Very doable	Digging deeper may be time-consuming
	-	Familiarise with issues that concern pupils, gauge level of debate and staff response	Regular	-	Attend pupil parent councils/forums	Useful forum for two-way communication	Time-consuming, has to happen in school day