



## ABCAT's Key Strategic Priorities

This document is an example of an approach and is not an NGA approved template.

DRAFT		Success Measures/Expected impact		
Priority		Year 1 Report 1 to board	Year 2	Year 3 N.B. measures (KPIs) to be agreed)
1	Review: a. Curriculum provision b. Assessment policies c. Tracking transition	Review identifies curriculum issues and where curriculum needs reviewing and implementing	All schools' policies aligned with trust's	Significant uplift in attainment and progress
		Trust-wide assessment policies agreed and disseminated	Assessment measures lead to more accurate target setting and interventions	Data use established and informing all trust decisions including performance management
		Tracking systems established including alumni association set up	First year tracking data in	Levels of success beyond school rising
2	a. Develop our role with the TSA b. Grow and develop the trust's own staff and future leaders	Deputy CEO to lead on TSA	All NQTs from TSA or similar; all middle leader appointments internal to the trust	Staff recruitment and retention budget set at (trust-wide) max of £30k
		HR policies (to include CPD) reviewed and disseminated to all schools in the trust	Performance management and CPD linked, increasing levels of progression within the trust	Numbers seeking leadership roles rising
3	Move to centralised management of school budgets	Finance systems to be centralised and reserves' policy to be reviewed with finance director working directly with SBMs to implement	All schools operating to same finance systems and understand reserves' policy	First two schools' schedule of works completed and lettings income up
		Estates' audit and schedule for improvement to be agreed	First trust-wide annual schedule of works underway	Trust's condition survey and schedule of works confirms that promotes wellbeing and sustainability
4	Grow to a maximum of 15 schools, but only where the school or schools can form or join a community hub	Three schools to join to form a Grange Top Hill hub; EHT from an ABCAT school to manage	Four schools join to form a Trinian's Field hub; EHT from ABCAT to manage	Three community hubs of about five schools each, on the way to being self-supporting within two years